

Year 3 Curriculum Information: Units of Work – Foundation Subjects

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------|---|--|--|---|--|--|
| Art | Portraits Use sketchbooks Shading and Texture Draw facial expressions | Printing Creating printing blocks | | Collage Creating mosaics | Painting Sketching Art in the style of Georgia O'Keeffe | |
| Computing | Look at and saving pictures Typing skills Writing an e-mail | Using the internet for research Using maps | PowerPoint presentations | Data retrieval and organisation | Databases | Algorithms and Programs |
| DT | Food technology How to make a pizza | Textiles Selecting materials | Materials Stiff and flexible sheets and mouldable materials | | | Electrical and mechanical components |
| Geography | Volcanoes and earthquakes | Local area | Mediterranean geography Europe and its capital cities | | Orienteering Map-reading Reading a compass | |
| History | Black history | Remembrance Day Local history | | Romans | | Greeks |
| MFL: French | Greetings Numbers 1-12 Instructions Locations | Greetings Numbers 1-12 Instructions Locations | Pronunciation Colours Adjectives Sentence structure Paris | Pronunciation Colours Adjectives Sentence structure Paris | Cognates Masculine and feminine nouns How old I am I see | Cognates Masculine and feminine nouns How old I am I see |

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| Music | Drumming Metre and beats Tempo and contrast | Drumming Polyrhythms | Composition Singing Expression | Performing Singing Patterns | Drumming Tempo Polyrhythms | Composition Famous composers |
|-------------|--|--|--|---|--|--|
| PE | Co-ordination Static balance | Dynamic balance to agility Static balance | Dynamic balance Coordination | Coordination with equipment Counter balance in pairs | Agility Static balance | Ball chasing Static balance |
| PSHE / SEAL | Mental health and wellbeing Mind Mate – Feeling good and being me | Keeping safe and managing risk Anti-bullying Mind Mate – Friends and family | Drug, alcohol and tobacco education Mind Mate – Life changes and transition | Physical health and wellbeing Careers, financial stability and economic wellbeing Mind Mate – Strong emotions | Identity, society and equality Mind Mate – Being the same and being different | RSE- Growing up and Changing Changes throughout the life cycle Emotional changes during puberty Mind Mate – Solving problems (making it better) |
| RE | How beliefs are expressed through art | What Christians believe about a good life | What it means to be a Jew | What it means to be a Jew | Who can inspire us | Who can inspire us |