

Year 1 Curriculum Information: Units of Work – Foundation Subjects

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Andy Warhol – Pop Art			Painting and Collage	Collage	
Computing	Using the internet for research	Programmable toys	Capturing images		Using the internet for research Word processing	Control a Bee bot Receive and send an email
DT		Mechanisms – moving products Textiles - materials	Use of materials Cooking and nutrition	Construction	Use of materials Make a structure/model using different materials. Construction – 3D model	Cooking and Nutrition Food Safety
Geography	Physical and Human features			Geographical Knowledge		Seasons World maps Local Area
History	Chronological order	Historical enquiry – looking at old and new objects		Knowledge and interpretation Chronological understanding		
MFL: French						
Music		Use their voice to sing/chant/speak		Compose a sequence of sounds		Perform songs using instruments
PE	Coordination – Floor Movement Patterns (FUNS Station 10) Static Balance – One Leg Standing (FUNS Station 1)	Dynamic Balance to Agility (FUNS Station 6) Static Balance – Seated (FUNS Station 2)	Dynamic Balance (FUNS Station 5) Static Balance – Small Base (FUNS Station 4)	Coordination – Ball Skills (FUNS Station 9) Counter Balance in Pairs (FUNS Station 7)	Coordination with Equipment (FUNS Station 8) Agility – Reaction/Response (FUNS Station 12)	Agility – Ball Chasing (FUNS Station 11) Static Balance – Floor Work

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						(FUNS Station 3)
PSHE / SEAL	Keeping safe and managing risks	Physical Health and wellbeing	Identity, society and equality Mindmate Feeling good & being me Friends & Family	Drug, alcohol and tobacco education Mindmate Life Changes & Transition Strong emotions	Mental health and emotional wellbeing Mindmate Being the same & being different	Careers, financial capability and economic wellbeing Mindmate Solving problems / making it better
RE		Why do we celebrate special occasions? (Eid and Christianity)	Stories with morals	Why do we care about people?	What does it mean to belong to a Church or a Mosque?	