

Year 5 spellings Spring 1

Week 1 (Re-cap of last term's spellings - random choice)

Grammar: Re-cap of grammar areas taught last term.

Week 2 test (Statutory Y5/6 list)

especially, exaggerate, excellent, existence, explanation, familiar, foreign, forty, frequently, harass hindrance, identity.

Grammar: Apostrophes for possession, plural possession.

Week 3 test (Statutory Y5/6 list)

immediate(ly), individual, interfere, interrupt, language, leisure, marvellous, mischievous, muscle, necessary.

Grammar: Apostrophes for contraction.

Week 4 test (Statutory Y5/6 list)

nuisance, occupy, occur, opportunity, parliament, persuade, physical, prejudice, privilege, profession, programme.

Grammar: Revise determiners - see last term.

Week 5 test (Statutory Y5/6 list)

pronunciation, queue, recognise, recommend, relevant, restaurant, rhyme, rhythm, sacrifice, secretary.

Grammar: there, their, they're, were, we're, too, to, two, its/it's, verb inflections - e.g. we were.

Week 6 test (root words)

Including: assist/assistance, govern/government/governor, operate/cooperate/cooperation, prison/imprison/imprisonment, prove/approval/disapprove, relate/relative/relation etc.

Grammar: Pronouns, complex sentences - label the sub-ordinate and main clauses.

Week 7

Test of words learnt so far - random selection/words the class need to revise.

Grammar: Re-cap of grammar learnt so far.