

Year 5 spellings Aut 2

Week 1 (Re-cap of last term's spellings - random choice)

Grammar: Re-cap of grammar areas taught last term.

Week 2 test (Revise plurals eg adding -s, -es and -ies)

Including: hiss/hisses, fox/foxes, friend/friends, dish/dishes, fish/fishes, patch/patches, worry/worries, city/cities, lolly/lollies, cry/cries etc.

Grammar: Correctly punctuated direct speech. E.g. "I love grammar!" said Sarah.

Week 3 test (statutory word list Y5/6 and the pre-fix 'co')

correspond, conscience, controversy, convenience, criticise, curiosity, communicate, committee, competition, cemetery.

Grammar: Relative clauses in sentences. E.g. The child, who was hungry, stood in the hall.

Week 4 test (statutory list)

accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached, available, average, awkward.

Grammar: Modal verbs: e.g. might, could, should, would etc. Revise complex sentences with relative clauses.

Week 5 test (investigation of spelling/root words p44 Spelling bank)

Including: light/lightning/delighted, medic/medical/medication, examine/examination/examiner, joy/joyful/enjoyment, claim/reclaim/reclaimable, obey/disobey/disobedient etc.

Grammar: Past tense of irregular verbs. E.g. past tense of drive, teach etc.

Week 6 test (statutory list)

bargain, bruise, category, definite, desperate, determined, develop, dictionary, disastrous, embarrass, equip - ment/-ped,

Grammar: Revise - parenthesis / parentheses, brackets, hyphens and dashes.

Week 7

Test of words learnt so far - random selection/words the class need to revise.

Grammar: Re-cap of grammar learnt so far.