

## Year 3 spellings spring 2

### Week 1 test

Revise and test last term's spellings.

Grammar: Command, question, statement, exclamation.

### Week 2 test (Prefixes super- and auto-)

Grammar: Word classes.

### Week 3 test (statutory list)

guard, guide, heard, heart, height, history, imagine, increase, important, interest.

Grammar: Complex sentences - subordinate and main clauses.

### Week 4 test (homophones and near homophones)

berry/bury, brake/break, fair/fare, grate/great, groan/grown, here/hear, heel/heal/he'll, knot/not, mail/male, main/mane, meat/meet, missed/mist, peace/piece, plain/plane/ rain/rein/reign, weather/whether, whose/who's.

Grammar: Word families.

### Week 5 test (homophones and near homophones)

berry/bury, brake/break, fair/fare, grate/great, groan/grown, here/hear, heel/heal/he'll, knot/not, mail/male, main/mane, meat/meet, missed/mist, peace/piece, plain/plane/ rain/rein/reign, weather/whether, whose/who's.

Grammar: Plurals investigation.

### Week 6 test (statutory list)

island, knowledge, learn, length, library, material, medicine, mention, minute, natural.

Grammar: Punctuating speech with inverted commas.

### Week 7 test

Revision and re-test of this term's spellings.