

Year 3 spellings autumn 1

Week 1 (ing, er endings)

jump/jumping, look/looking, write/writing, smile/smiling, clap/clapping, run/running, cold/colder, close/closer, tall/taller, etc.

Grammar: consonants and vowels - using an or a.

Week 2 test (-es, -ed endings)

boxes, foxes, churches, witches, brushes, glasses, shoes, watches, inches, drop - dropped, shop - shopped, etc.

Grammar: Apostrophes for possession and plural possession.

Week 3 test (prefix un-, dis-, mis-, in-)

disappoint, disagree, disobey, misbehave, mislead, misspell, inactive, incorrect, unable, unlucky.

Grammar: Apostrophes for contraction/omission.

Week 4 test (ei, eigh, ey, spellings)

vein, eight, eighth, straight, weight, height, neighbour, reign, prey, convey.

Grammar: Word families - e.g. solve, solution, solver, dissolve, insoluble etc.

Week 5 test (homophones and near homophones)

brake/break, grate/great, eight/ate, weight/wait, son/sun, mail/male, grown/groan, affect/effect, meat/meet etc.

Grammar: Punctuating direct speech. E.g. "What is your name?"

Week 6 test (statutory list)

accident(ally), actual(ly), address, answer, appear, arrive, believe, bicycle, breath, breathe.

Grammar: Adding suffixes rules: If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. The consonant letter is not doubled if the syllable is unstressed. E.g. beginning, beginner, prefer, preferred, forgetting, forgotten.

Week 7 test

Re-cap and test of this term's spellings and grammar.