



Action Plan and Budget Tracking

This will capture our intended annual spend against the 5 key indicators. The success criteria will be clarified and evidence of impact that we intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,060.		Date Updated: 5.11.17	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 7% (£1251)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Introduce Wake up, Shake up in the hall at the beginning of the day to encourage pupils to get an active start to the day. - Introduce Active Learning in classrooms in order to get <u>all</u> pupils engaged in additional activity each day. - Pupils across the school to be offered active after school clubs. - Investment in PE equipment and play resources for pupils to be 	<ul style="list-style-type: none"> - Identify a staff member to supervise activity. - Identify young leaders to lead the sessions. - Invest in a portable PA system. - Staff training in INSET and PDMs given by Subject Leader. - Support staff to implement this. - SSOC to monitor alongside Subject Leader. - Staff and outside agencies including LUFC and Leeds Rhinos Foundation to offer clubs. - Subject leader to monitor. - Audit of existing resources. - Consultation with staff and pupils 	<ul style="list-style-type: none"> £200 None – Subject Leader. None – Subject Leader. £1051 	<ul style="list-style-type: none"> - Number of pupils attending (register) and participation spreadsheet. - Staff and pupil questionnaires. - Clubs registers and Participation spreadsheet. - Audit at the beginning and end of the year. 	<ul style="list-style-type: none"> - Use the PA system outside on the field/ in the sports pen as numbers grow. - Existing trained staff to train other TAs/ staff members to lead further sessions e.g. at break/ lunch. - Active learning to remain on the agenda at future staff training. - Introduce subsidised charges for clubs run by outside agencies. - Equipment to be maintained by Subject Leader, PE 	



<p>engaged in activities.</p>	<p>to ascertain equipment required.</p> <ul style="list-style-type: none"> - Source and purchase equipment. - Use equipment to improve activities. 		<ul style="list-style-type: none"> - Pupil questionnaire about the impact of new resources. 	<p>Apprentice and pupils (SSOC).</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 62% (£11919)</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Pupils to be supported at break and lunch times with their play. - Pupils to be given assemblies about PE by Subject Leader, Leeds Rhinos and LUFC. - LUFC and Leeds Rhinos to provide activities, resources and incentives for pupils to participate in activities and to support the School Improvement Plan. - To set up a SSOC (School Sports Organising Crew). - Maintain the support provided by 	<ul style="list-style-type: none"> - Employ a Sports and PE Apprentice. - Leeds Rhinos Foundation Partner School Programme. - LUFC Foundation SLA. - Identify potential members. - Organise roles within the crew. - Carry out the agreed roles. (all supported by staff including Subject Leader and PE Apprentice). - Contact Asda with relevant 	<p>£7919 (£5260 for the year 1 Jan - 1 Sep 2018)</p> <p>£2000</p> <p>£2000</p> <p>No cost.</p> <p>No cost.</p>	<ul style="list-style-type: none"> - Timetable. - Pupil questionnaire. - Staff development sheets. - Pupil voice. - Continued dialogue. 	<ul style="list-style-type: none"> - PE Apprentice to be employed following Apprenticeship as a TA supporting PE. - Outside agencies to be subsidised by FoPS and charges for after school clubs as well as from the main school budget. - Maintain the positive relationships with the clubs in order to access other services provided by them. - Pupils to continue to develop the SSOC as the organisation continues. - Asda continue to provide



Asda.	information regarding activities within school. - Ask for support as necessary.			support and resources to the school.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 10% (£2000)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Pupils to be assessed more accurately in PE. Teachers to then use the assessment in planning for their PE lessons. - Pupils to be coached by professional coaches. Teachers to increase their confidence and learn a range of activities and skills to use in their future PE lessons. - Real PE resources used by teachers to deliver high quality PE lessons across the school and monitor progress by pupils. 	<ul style="list-style-type: none"> - Set up a new assessment framework to be used to monitor progress. - Support teachers to use the assessment in planning. - A PE coach employed by Pudsey Cluster School Sports Partnership to come in to support the teaching of PE. - Leeds Rhinos Foundation to provide coaches. - Leeds United Foundation to provide coaches. - Real PE resources relaunched by Subject Leader. - Progress monitored through assessment framework based on Real PE. 	<ul style="list-style-type: none"> None needed – SL responsibility. £2000 See key indicator 2. None – resources already purchased. 	<ul style="list-style-type: none"> - Assessment framework. - Planning. - Completed PD sheets. - Planning. - Planning. - Assessment framework. 	<ul style="list-style-type: none"> - Efficacy of the new framework will be assessed by the Subject Leader, pupils and staff at the end of the year. The framework can then be adapted as necessary for next year. - Staff take ownership of their own PE lessons and sports activities using the ideas gained from coaches. - Real PE is integrated into the curriculum as a matter of course. - PE planning is mainly based around the Fundamental skills in Real PE.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4% (£690)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Pupils to be offered the opportunity to attend activities outside of the existing curriculum.</p> <p>- Pupils are supported in their PE learning by students;</p> <ul style="list-style-type: none"> from Leeds Beckett University (trained in Change4Life). from Bradford College. 	<p>- Employ Skipping Schools to work with Year 2 and Year 4. Year 4 to perform in a competition.</p> <p>- Strengthen relationship with Leeds Beckett University.</p> <p>- Offer placements for PE students.</p>	<p>£300 for Y2 £390 for Y4</p> <p>No cost.</p>	<p>- Use of skipping equipment.</p> <p>- Competition participation/ placing.</p> <p>- Pupil questionnaire.</p>	<p>- Skipping ropes to be used in outdoor play.</p> <p>- Pupils from Year 2 and 4 to be Skipping Coaches as part of the SSOC.</p> <p>- Maintain relationships with the local further education institutions to our mutual benefit.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17% (£3200)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Pupils to be offered a wide range of opportunities to compete in sport.</p>	<p>- Year 4 Skipping Schools competition (see key indicator 4).</p> <p>- Investment in Active Schools SLA.</p> <p>- Transport to be provided to competition events.</p>	<p>See key indicator 4.</p> <p>£1200</p> <p>£2000</p>	<p>- Competition participation/ placing.</p> <p>- Application for School Games Mark.</p> <p>- Participation spreadsheet.</p>	<p>- Ask for parental contributions if necessary.</p> <p>- Use the model provided by Skipping Schools internally.</p> <p>- Continue to work with Active Schools and the Cluster to maintain the offer provided.</p> <p>- Support FoPS to fundraise for a school minibus.</p>