

Indicated on the timetable below are key things that your children need to remember during the week.	
Monday	Book bag, Spellings go home
Tuesday	Book bag
Wednesday	Book bag,
Thursday	Book bag
Friday	Book bag, Spelling Test

Please send your child with their P.E Kit on a Monday and then leave it in school Please make sure your child has appropriate outdoor kit as if the weather is fine then we may go outside for our lesson. Check your child's class window for P.E days.

Homework tasks/ activities

Please encourage your children with their homework, as it supports their work in class and helps you to see what we are doing.

Please help your child by reading with them every night. This does not always have to be their school reading book. Share stories and other books with your child. Practise letter sounds and play games such as Eye Spy or on the computer at <http://www.phonicsplay.co.uk/> or Reading Eggs.

Learning Log homework will be given out on a Friday and collected in the following Wednesday.



Curriculum Information for Parents

Year 2
AUTUMN 2015



Welcome to Year 2

This leaflet provides information on the work your children will be covering this term and the ways in which you can help at home. If you have any questions or worries please come and speak to a member of staff who will be happy to help.

Staff:- Mrs Mahoney (Class 2A Teacher)
Mrs Barton (Class 2B Teacher)
Miss Starbuck (teaching assistant)
Miss McDonald (teaching assistant)
Miss.Dinsdale (teaching assistant)

English

- **Narrative - stories with familiar settings**
- **Non narrative- lists, instructions, non chronological reports and information texts.**

Children will have a daily phonics lesson where they will learn how to read and spell words. We will be focusing on spelling patterns and rules and learning how to use suffixes and prefixes.

Children will be learning to extend their sentences using conjunctions (e.g. so, also, because etc). They will also be learning how to use a range of punctuation such as question marks, exclamation marks, ellipsis and apostrophes.

Please read widely and regularly with your child and talk about the characters, settings etc. Encourage your child to make predictions as to what they think will happen next.

Mathematics

In this term we will primarily be focusing on:

- Reading and writing two-digit and three-digit numbers in figures and words
- Describing and extending number sequences and recognise odd and even numbers
- Counting up to 100 objects by grouping them and counting in tens, fives or twos;
- Be able to explain what each digit in a two-digit number represents, including numbers where 0 is a place holder;
- Be able to partition two-digit numbers in different ways, including into multiples of 10 and 1
- To order two-digit numbers and position them on a number line; use the greater than (>) and less than (<) signs

Learning Challenges

Children will have the opportunity to explore these areas of learning and ask and answer questions such as:

What do we need in order to survive?

- Are humans and animals the same?
- How do living things survive?
- Why do we exercise?
- Can you match the offspring to the animal?
- What is on a healthy dinner plate?



We will be looking at significant people

- What did Florence Nightingale do?
- Who was Mary Seacole?
- Can you do a timeline of their lives?

Why do we have fire engines?

- Where are we in the world
- What do you know about London?
- Why is Pudding Lane famous?



New Beginnings

- How do we feel in new situations?
- How can we make our school a safe and fair place?
- How can we calm down when we get angry?
- How are we special?