



Year 5 Curriculum Information: Units of Work – Foundation Subjects

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art		Printing Creating printing blocks		Printing	Drawing/sketching	Painting based on the style of Picasso
Computing	Using the internet to research	Creating a PowerPoint presentation	Internet safety	Algorithms and programs	Creating a digital diary	Databases
DT	Clay modelling – making a Viking weapon	Using a range of materials to create a coast model		Textiles – creating bags		
Geography		Coasts		Rainforests	Rivers	
History	The Vikings Black history	Remembrance Day	Ancient Egyptians			Local History
MFL: French	Greetings Numbers 1-20 Time	Greetings Numbers 21-39 Places	Questions Revising numbers and places Complex sentences	Revise information about where I live. Sentences with subordinating conjunctions.	Numbers 1-50 revision Learn to ask where people are going. Days of the week Time	Phrases to describe leisure activities. Practise how to exchange personal information.
Music	Appraising and comparing 2 pieces of music	Using rhythm and tempo to sing a rap	Violins – Playing and reading notation	Violins – Composition	Performing from simple notations and by ear	Violins -
PE	Coordination – Ball Skills Agility – Reaction/Response	Static Balance – Seated Static Balance – Floor Work	Dynamic Balance Counter Balance in Pairs	Static Balance – One Leg Standing Dynamic Balance to Agility	Static Balance – Small Base Coordination – Floor Movement Patterns	Cardio - Agility – Ball Chasing Coordination with Equipment



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PSHE / SEAL	Drug, alcohol and tobacco education Identity, society and equality	Keeping safe and managing risk Anti-bullying	RSE	Mental health and wellbeing	Physical health and wellbeing	Careers, financial stability and economic wellbeing
RE	Religious journeys	What is forgiveness?	What do we know about Islam?	How do the five Pillars guide Muslims?		What matters to most believers?