



## Year 5 Curriculum Information: Key Themes – Core Subjects

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English: Reading</b>	Retrieval Inference Prediction Word meaning Dictionary use  Compare and contrast 'Raiders' and 'Viking Boy'.	Retrieval Inference Word meaning Summarising key points  Using fiction/non-fiction texts and poems – linked to coasts.	Retrieval Inference Word meaning and effect Organisation  Using fiction texts, biographies and poetry	Retrieval Inference Word meaning Vocabulary choice Dictionary use  Using fiction/non-fiction texts	Retrieval Inference Word meaning and effect  Using fiction/non-fiction and poetry	Retrieval Inference Word meaning Prediction Discussion  Using a range of fiction, non-fiction and poetry texts
<b>English: Writing</b>	Time slip story Letter writing Persuasive writing	Balanced discussion Letter writing Instructions – linked to coast making Poetry	Fiction Newspaper writing Play script linking to internet safety Biography	Fiction Information text	Fiction Explanation text/leaflet Diary/blog	Debate Balanced argument Recount Poetry
<b>English: Spelling and Grammar</b>	Recap of year 3/4 statutory spelling list. -cious and -tious -cial and -tial -ant/ance/ancy -ent/ence/ency  Sentence types Clause types Coordinating and subordinating conjunctions	Consolidation and revision of previous spellings Homophones and other words that are commonly confused Revision and consolidation of Y5 statutory spellings from the National Curriculum  Modal verbs Passive verb forms Imperative verbs Subjunctive form Past perfect tense	-ible -fer Silent letters Homophones and other words that are commonly confused Revision and consolidation of Y5 statutory spellings from the National Curriculum  Inverted commas Word classes Apostrophes for possession	Revision and consolidation of Y5 statutory spellings from the National Curriculum  Revision and consolidation of Year 5 grammar	Homophones and other words that are commonly confused Revision and consolidation of Y5 statutory spellings from the National Curriculum  Revision and consolidation of Year 5 grammar	-able -ible -able/-ably -ible/ibly Revision and consolidation of Y5 statutory spellings from the National Curriculum  Revision and consolidation of Year 5 grammar



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		Revision and consolidation of grammar				
<b>Mathematics</b>	<b>Number:</b> Place value <b>Number:</b> Addition and Subtraction	<b>Number:</b> Multiplication and Division <b>Measurement:</b> Perimeter and area	<b>Number:</b> Multiplication and Division Fractions	<b>Number:</b> Fractions Decimals and percentages	<b>Number:</b> Decimals <b>Geometry:</b> Properties of shapes/position and direction	<b>Measurement:</b> Converting units Volume
<b>Science</b>	<b>Feel the force:</b> Gravity, air resistance, water resistance, friction. Levers, pulleys and gears.	<b>Marvellous mixtures:</b> How to separate solids and liquids	<b>Circle of life:</b> Stages of life in humans and animals, including puberty.	<b>Our changing world:</b> Plants in our school	<b>The Earth and beyond:</b> The solar system and the relationship between the sun, Earth and moon.	<b>Get sorted:</b> Compare and group materials Classification