



## Year 4 Curriculum Information: Units of Work – Foundation Subjects

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Art</b>	<p><b>Driver</b> – What inspires artists?</p> <p>Sculpture Constructions Printing Sketching Clay work</p>	Printing – Block printing.		<p>Designing a village using drawing and sketching skills. Painting clay pots. Weaving on a loom. Making shields – using collage and painting skills.</p>	Take pictures of their DT creation – and edit in power point.	Mandala and henna designs.
<b>Computing</b>	<p>Using the internet to research Creating an informative poster Creating a PowerPoint presentation</p>	<p>Make a timeline of royals throughout history. Data Retrieving and Organising. Using the Internet to research. Creating a presentation.</p>	Computer programming	Computer programming Scratch.	Capture images of their DT design and upload and edit.	Do they appreciate the benefits of ICT to send messages and to communicate?
<b>DT</b>					<b>Driver</b> - Making a product using electrical circuits – science combined with DT.	
<b>Geography</b>			<p><b>Driver</b> - Where in the world?</p> <p>UK geography topic.</p>	Map skills		<b>Driver</b> - Where would you live? Environmental topic with a focus on India.



## Year 4 Curriculum Information: Units of Work – Foundation Subjects

<b>History</b>	Black history	Remembrance Day  <b>Driver</b> - What was the impact of the Riotous Royals? (Monarchy inc: The battle of Hastings.)		<b>Driver</b> - Anglo Saxons		
<b>MFL: French</b>	Greetings Questions Animal names Building sentences	Greetings Questions Animal names Building sentences Names of place in the UK and France.	Greetings Questions Animal names Building sentences Names of place in the UK and France.	Greetings Questions Animal names Building sentences Names of place in the UK and France.	Greetings Questions Animal names Building sentences Names of place in the UK and France.	Greetings Questions Animal names Building sentences Names of place in the UK and France.
<b>Music</b>	Using standard notation including rests. Perform a simple rhythm reading notations.	Sing songs from memory with accurate pitch? Listening to Elgar pomp and ceremony and responding to the music – linked to royal theme. Play xylophones and boom whackers to Henry VIII song Create rhythm and record	Drumming.	Drumming.  Year 4 production – Beowulf.		Drumming
<b>PE</b>	Games Cardio - Coordination – Floor Movement Patterns (FUNS Station 10)	Gymnastics Cardio - Dynamic Balance to Agility (FUNS Station 6)	Gymnastics/Dance Cardio - Dynamic Balance (FUNS Station 5)	Dance Cardio - Coordination with Equipment (FUNS Station 8)	Athletics/games Cardio - Agility – Reaction/Response (FUNS Station 12)	Athletics Cardio - Agility – Ball Chasing (FUNS Station 11)



## Year 4 Curriculum Information: Units of Work – Foundation Subjects

	Cool down - Static Balance – One Leg Standing (FUNS Station 1) 4a) Swimming	Cool down - Static Balance – Seated (FUNS Station 2) 4a) Swimming	Cool down - Coordination – Ball Skills (FUNS Station 9)4b) Swimming	Cool down - Counter Balance in Pairs (FUNS Station 7)4b) Swimming	Cool down - Static Balance – Floor Work (FUNS Station 3)	Cool down - Static Balance – Small Base (FUNS Station 4)
<b>PSHE / SEAL and Mind mate</b>	PSHE/SEAL - Identify, society and equality  Mind mate – feeling good and being me	Keeping safe, managing behaviour and risk Mind mate – friends and family	Physical health and wellbeing What is important to me?  Mind mate - Feeling good and being me			Mental health and emotional wellbeing. Mindmate – Solving problems/making it better
<b>RE</b>			How are important events remembered in ceremonies	What words of wisdom can guide us	What do creation stories tell us about our world	What faiths make up our community