



Home Learning Policy 2017

This policy has been written following consultation between teachers, parents and pupils. It has been revised with a view to supporting the aims of National Curriculum 2014, the end of Key Stage testing arrangements 2016 and our on-going efforts to ensure pupil mastery of basic skills.

'The National Curriculum should focus on fewer things in greater depth, in secure learning which persists, rather than relentless, over-rapid progression...'

It was written by staff after engaging with the work of researcher John Hattie in his book 'Visible learning – A synthesis of meta-analyses relating to achievement.

In summary he suggests the effects of homework are greatest;

- When task oriented (rehearsal of basic skills ...developing surface knowledge and ... internalising the correct routine (as opposed to deep learning and problem solving homework)
- When there is active involvement from the teacher. This must include clear modelling and instruction
- When valued (as perceived by the pupil) through clear feedback and marking
- When the teacher provides support for effective study habits
- When not 'over complex'
- When 'novel'

e-learning can be used but again this requires high teacher involvement and focussed activity setting

The purpose / aims of home learning at Park Spring remain:

1. To develop and maintain an effective partnership between the school and families
2. To provide opportunities for families and children to enjoy learning experiences together
3. To consolidate understanding, practise and extend skills , particularly in Literacy and Numeracy
4. To increase the awareness among families of learning taking place in school
5. To ensure parents / carers and children have a clear understanding of the expectations of the school
6. To foster independent learning, extending school learning, through research or additional reading



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The responsibilities of teachers

Class teachers should ensure that there is a timetable for home learning and that children and parents are aware of it.

Class teachers should ensure that feedback on home learning is given to children as soon as possible. This may be provided in a variety of ways:

- Class discussion of work completed, where appropriate
- Tests with marks (spelling, multiplication tables)
- Marked 'Home Learning Journals / Learning Logs'
- Children review their own work in small groups

The responsibilities of parents

In accordance with the 'home-school policy', families will support the teaching staff by expecting that homework will be given regularly **and must be returned**. Home reading to be recorded in reading diaries.

The responsibilities of children

Children must expect that they will be given home learning and they must do it to the best of their ability

Children with Special Educational Needs (SEN)

As an inclusive school we believe that our SEN children will benefit from homework activities. Teachers will ensure that these activities:-

- Have a clear focus
- Provide opportunities for them to succeed
- Help develop social as well as other skills where appropriate

Policy written March 2016

Reviewed September 2017

To be reviewed September 2018

This policy will be reviewed ANNUALLY. Families and pupils will be asked to contribute to the review. The key criterion to be used to assess the effectiveness of the policy will be the extent to which it is contributing to the progress children make at Park Spring and their attitude to learning.