



# Homework Policy

## Park Spring Primary School Homework Policy

This policy has been written following consultation between teachers, parents and pupils

The purpose / aims of homework:

1. To develop and maintain an effective partnership between the school, parents and other carers
2. To provide opportunities for parents and children to enjoy learning experiences together
3. To consolidate understanding, practise and extend skills ,particularly in Literacy and Numeracy
4. To increase the awareness among parents of learning taking place in school
5. To ensure parents / carers and children have a clear understanding of the expectations of the school
6. To foster independent learning, extending school learning, through research or additional reading

## Type and amount of homework to be given at different ages

Homework will take **two distinct forms**:-

1. **Traditional / Core Learning / Basic Skills:** 'spellings, tables, phonics and reading practise
2. **Learning Logs:** A weekly task / challenge / research work that is to be recorded in a journal style

## Learning Logs

### What are Learning Logs?

They are journals for children to record their knowledge and understanding in whatever way they/you feel is helpful. It may include pictures, writing, tables, photographs, pop-up pictures or foldaway flaps to present their work.

- They are an opportunity to extend classroom learning
- They encourage children to become more independent learners
- Learning logs encourage partnership with home
- Children begin to take ownership of their learning



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*We only ask that parents encourage their child to present their work in a neat and tidy way.*

Children will be given a task **each week**. This can be completed in any way they choose. **The only rule is** that it must fit on a double page of their journal. They can of course considerably extend their pages by adding flaps and folded sections.

If you would like to see examples of how schools have used them please look at the following website: [www.learninglogs.co.uk](http://www.learninglogs.co.uk)

Learning Logs work will be set on a **FRIDAY** and handed in on a **WEDNESDAY**

## **Traditional / Core Learning / Basic Skills:**

### **Reception:**

A short time each day to practise reading, writing or counting (no more than five or ten minutes). Reading books will be sent home on Fridays. An activity will be sent in the 'Learning Journey' each Friday

### **Year 1:**

It will be useful for all children to read everyday. Other activities will be given as and when appropriate

### **Year 2:**

Children will receive homework covering maths, writing, spellings, SATs practice. It will be useful for all children to read every day

### **Year 3/4:**

Children will receive a set of spellings on a Friday and will be tested on the following Friday. The total amount of time spent on homework each week will be approximately 1 hour. Daily reading is to be encouraged. Multiplication tables will also be learnt throughout the year.

### **Year 5/6:**

Homework will be set on a Friday and be returned on a Wednesday. It will include English, Maths SATs preparation / revision, spelling and multiplication tables practise. Also it is expected that pupils will engage in Reading practice for 20 minutes three times a week ( a minimum), but naturally many children will enjoy reading much more than this. Daily reading is to be encouraged



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## **The responsibilities of teachers**

Class teachers should ensure that there is a timetable for homework and that children and parents are aware of it.

Class teachers should ensure that feedback on homework is given to children as soon as possible. This may be provided in a variety of ways:

- Class discussion of work completed, where appropriate
- Tests with marks (spelling, multiplication tables)
- Marked 'Learning Logs'
- Children review their own work in small groups

## **The responsibilities of parents**

In accordance with the 'home-school policy', parents will support the teaching staff by expecting that homework will be given regularly **and must be returned**

## **The responsibilities of children**

Children must expect that they will be given homework and they must do it to the best of the ability

## **Homework Clubs**

There is a 'Learning Log' club run on a Monday lunch time by 2 teachers for Y1-Y6 children. It provides the opportunity for those children who don't have access to a computer and internet at home to access it via the computers in the computer suite.

There is a homework club run on a Wednesday lunch time by a Teaching assistant for Year 3/4 children, to provide pupils with the opportunity to complete their homework if they are unable to complete it at home

## **Children with Special Educational Needs (SEN)**

As an inclusive school we believe that our SEN children will benefit from homework activities. Teachers will ensure that these activities:-

- Have a clear focus
- Provide opportunities for them to succeed
- Help develop social as well as other skills where appropriate

This policy will be reviewed **ANNUALLY**. Parents and children will be asked to contribute to the review. The key criterion to be used to assess the effectiveness of the policy will be the extent to which it is contributing to the progress children make at Park Spring and their attitude to learning.