

Park Spring Primary School “Achieving Together”
Outcomes from the Pupil Premium-Impact and Costings
Summary 2014-15

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who are:

- eligible for free school meals (FSM),
- from a service family
- Children looked after (CLA)
- adopted from care
- who have been eligible for free school meals within the past 6 years.

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Total fund generated through Pupil Premium for 2014-15 = £125,000

The school’s analysis of Key Stage 2 data shows that the impact of the funding was:

- APS (Average Point Score) for combined, reading, writing maths and GPS was higher than the same group nationally.
- The proportion of disadvantaged KS2 pupils that made at 2 levels progress was above the national figures of other pupils in reading, writing and mathematics.
- The proportion of disadvantaged KS2 pupils that made at 3 levels progress was above the national figures of other pupils in reading and mathematics.
- The proportion of disadvantaged KS2 pupils that attained at least Level 4 was equal to or above the national figures of other pupils in reading, writing and mathematics.
- The proportion of disadvantaged KS2 pupils that attained at least Level 5 was above the national figures of other pupils in mathematics and SPAG (Spelling, punctuation and grammar).

The school’s analysis of Key Stage 1 data shows that the impact of the funding was:

- % of disadvantage pupils passing the phonic screening was higher than the same group nationally.

- APS (Average Point Score) for reading, writing and maths was higher than the same group nationally.

Total fund generated through Pupil Premium for 2015-16 = £152,962

Key Actions	Costing	Intended impact of Key Actions
Early Intervention in EYFS and KS1	£40,789	Higher % of children working at ARE at the end of Reception/ Y2. Higher % of children passing phonic screening test.
Inclusion Provision including Family Liaison Officer, KS1 Nurture and Inclusion Worker	60,000	Development of pupils social and emotional skills Ensuring vulnerable pupils/ families are making expected/ accelerated progress.
After/Before School Booster	26,569	Higher % of children working at ARE and above at the end of Y2. Higher % of children working at ARE and above at the end of Y6.
1:1 Tuition	18,000	To reduce attainment gaps for identified individual pupils
Growth Mindset Project	4,500	To develop pupils meta cognitive abilities.
Additional maths and literacy resources	13,000	Higher % of children passing phonic screening test and supporting KS2 pupils who still need phonic intervention. In maths pupils are more independent in their learning through distant learning and independent study.