



Park Spring Primary School

"Achieving Together"

Anti-Bullying Policy

"Bullying is constantly planning to do something that is unfair / unkind to anybody. Bullying can be physical, verbal, mental and emotional and it could happen via electronic devices."

Park Spring Primary School Council, November 2012

The children in our school define specific forms of bullying as...

Physical - "Can take the form of punching, kicking, slapping, pushing or scratching."

Verbal - "It can come in forms of making fun of your appearance, your personality or your family."

Emotional and mental - "Can be delivered by threats, negative comments and put-downs."

As well as our pupils working together, the staff at Park Spring have also shared ideas to define what bullying means to them. Parents' / carers' opinions have also been taken into account in the creation of this policy.

At Park Spring we work pro-actively to prevent bullying. We do this through:

- * High expectations - we expect all members of the school community to take responsibility for their own behaviour and to show respect for others
- * SEAL assemblies each week and circle-time sessions promoting desired behaviour
- * Our 'Say NO to Bullying' SEAL theme
- * Learning about the negative impact that bullying has on others. Anti-bullying week and circle-time sessions support this
- * Asking our pupils where they feel safe / unsafe in school and responding to the findings appropriately
- * Ensuring that all adults in school are good role-models to our pupils
- * Sharing the whole-school anti-bullying book with pupils when the need arises
- * Displaying our anti-bullying poster around school to reinforce our beliefs

An underlying principle in supporting pupils in our school is that all young people are listened to sensitively and objectively and all incidents of bullying are taken seriously.

We investigate all reports of bullying and record any incidents that occur in the child's class cohort file (see appendix 1).

If bullying has been taking place, a sanction that is appropriate to the child that has been doing the bullying will be given. He/she will then be supported to change his/her behaviour.

The child that has been bullied will be supported appropriately.



Incidents of Bullying Record

Child's Name:

Class:

Date	What happened?	Who has been informed?	Recorded by: